

Adapted Music Education

Eligibility Requirements:

Students with disabilities that are Severely Intellectually Disabled and Profoundly Intellectually Disabled are placed in Adapted Music Education upon initiation of Special Education services. This referral process is for the student with disability deemed **Moderately Intellectually Disabled with Autism** (only).

The Special Education teacher may contact Adapted Music Education staff at the Department of Special Education (706) 826-1132 ext(s) 3674/3623, to initiate the referral for Adapted Music Education services. An Adapted Music Education Referral Form is located in the appendix for your convenience (Appendix T).

Referral Process:

Special Education (SPED) teacher contacts their SPED consultant to request Adapted Music Education for a student with disabilities. SPED teacher submits to the consultant the following:

1. A completed Adapted Music Education Referral form
2. Documentation that supports the request for Adapted Music Education
 - a. Number of opportunities for the student with disabilities to participate in **general music education classes** with assistance from SPED teacher or paraprofessional.
 - b. Modifications used within the **general music education class** and the result of modification use (minimum of three weeks).
 - c. Observation narrative of student with disabilities' response to general music education instruction and classroom activities (answering the following questions).
 - i. Did the music activity present the opportunity for the student to fully participate? Observe only?
 - ii. Was the student willingly receptive to music instruction? Willing to follow instructions?
 - iii. Was the student willing to engage in the music activity?
 - iv. What were the factors that inhibited the student's full participation in the music activity?
3. The SPED consultant contacts the Adapted Music Education teacher.
4. The Adapted Music Education teacher will observe the student in the general music education class and recommend, to the general music education teacher, lesson instruction modifications and strategies to accommodate the student with disabilities. If modifications and strategies are not practical due to the nature of the music instruction, the Adapted Music teacher may recommend Adapted Music Education, as a related service, to the student's IEP team.

The student's IEP team will review all documentation submitted by the Adapted Music Education teacher, and student's Special Education teacher during the IEP meeting. The IEP will make the final decision.